

| Policy/Initiative | Explanation | Deadline | Deadline met/Update |
|---|--|------------------|---|
| Climate change and sustainability in all science teachers (CPD) | Include climate change and sustainability in science teachers' continuing professional development (CPD) | From 2022 | Implemented |
| National Education Nature Park launch | Launch the virtual National Education Nature Park which will engage children and young people with the natural world and help reinforce their connection with nature. | In Autumn 2022 | Implemented - In 2023 government introduced £15 million grant funding available to support SEND pupils in disadvantaged areas to access nature. |
| National Education Nature Park HE involvement | A number of universities will support the launch of the National Education Nature Park by acting as champions of nature and biodiversity for local education settings and wider communities, providing opportunities to share their expertise and natural environment, supporting other education settings in developing and delivering a better environment for future generations. | From Autumn 2022 | Update - Collaboration with Manchester Metropolitan University through a partnership with Natural History Museum as part of the ongoing development of the National Education Nature Park, and collaboration with the University of Reading to develop the climate ambassador programme as part of the Climate Action Plans. In regards to universities providing opportunities to share their expertise and natural environment. The DfE are working with partners to deliver the programme and are continuing to engage with a number of higher education settings. |
| Climate Action Award scheme | Provide a structured route to celebrate and recognise education providers, children and young people for developing their connection with nature and making a real contribution to establishing a sustainable future for us all | In Autumn 2022 | Not Launched - The Climate Action Award scheme remains part of a phased rollout and more will follow in due course with the current focus on embedding the Nature Park programme. |
| Climate Literacy Surveys | Introduce an annual climate literacy survey to benchmark progress in improving the climate knowledge of school leavers. | From 2022 | Implemented - 2023 responses currently being reviewed as of 12/02/24 |
| International Green Skills Conference | Co-host an International Green Skills Conference with the higher and further education sectors. | By 2023 | Implemented |
| Primary Science Model Curriculum | Develop a Primary Science Model Curriculum, to include an emphasis on nature to ensure all children understand the world around them | By 2023 | Implemented - A curriculum plan was published earlier in the autumn and further resources will be resourced in batches during this academic year. |
| Evaluate 'Biophilic' primary school | Evaluate the UK's first 'Biophilic' primary school | By 2023 | Implemented - Opened December 2023 |

| | | | |
|--|---|---------|---|
| Capital Funding for Further Education and Higher Education sustainability considerations | All bids for capital funding for further education and higher education will need to consider environmental impact, carbon reduction and adaptation measures, and align with the government's targets and objectives | By 2023 | Implemented - https://www.gov.uk/government/publications/further-education-capital-transformation-fund |
| Smart air and environmental quality monitors | Pilot the use of smart air and environmental quality monitors in schools | By 2023 | Implemented - Successfully piloted the deployment of air quality sensors in schools in order to better understand the role of data in supporting effective management of healthy learning environments. |
| New Teachers occupational standard of integrated sustainability | Develop an occupational standard for further education teaching which explicitly requires all new teachers to integrate sustainability into their teaching. | By 2023 | Implemented |
| Increase active and safe travel to school | Support the Department for Transport in delivering initiatives to increase active and safe travel to school to improve wellbeing, reduce carbon emissions and improve air quality | By 2023 | Implemented - In September 23, Active Travel England announced £60 million investment to ensure more children have access to school and cycle training programmes to help make it easier for parents to choose greener travel options. |
| Food waste data | Encourage and support education settings to gather data and take action on food waste, and to share their evidence-based best practice for sustainable waste prevention and management | By 2023 | Implemented |
| Food waste prevention | Work with Defra and the Waste and Resources Action Programme (Wrap) to share resources for schools and children that support food waste prevention | By 2023 | Implemented - Schools given a food waste prevention pack created by the Waste and Resources Action Programme and through our commercial support and outreach we have been promoting sustainable procurement. |
| Food curriculum | Pilot a food curriculum and a whole-school approach to food and providetraining for school governors on a whole-school approach to food. | By 2023 | Not Launched - DfE confirmed to us that it is piloting work with the Food Standards Agency; investing up to £200,000 in a pilot Governor Training Scheme, and encouraging schools to develop and publish a school food policy on their websites, which sets out their whole school approach to food. |
| Creation of an independant expert body for validation of climate education resources | Support the National Climate Education Action Plan in setting up an independent expert body (including members such as the Royal Meteorological Society, STEM Learning, Association of Science Teaching) for the validation and creation of climate education resources that support the delivery of the national curriculum. | By 2023 | Implemented - Royal Meteorological Society set up as an independent expert body for the validation of climate education resources |

| | | | |
|---|--|---------|--|
| Greening T-Levels | T Level in agriculture, land management and production will be available.T Levels are a two year qualification for 16-19 year olds designed in collaboration with employers. Each T Level is equivalent to 3 A Levels. | By 2023 | Implemented |
| Evaluation framework | Develop and publish a framework to evaluate the impacts of the actions set out within the strategy. | By 2023 | Implemented - 30/01/24 |
| GenZero platform | At least 4 schools and one college will have been built via the Gen Zero Platform that we demonstrated at COP26. (On Track) | By 2025 | On Track - Several buildings in construction |
| Nominated sustainability lead and Climate Action Plan in all educational settings | Put in place Climate Action Plans, facilitating the use of setting-level data to inform action.A climate action plan is a detailed plan to enable your education setting, or trust, to progress or commence sustainability initiatives. Sustainability leadership could be a group of people or an individual responsible for the development and implementation of a climate action plan. | By 2025 | On Track - Designed support that will help all settings, regardless of where they are on their journey, to make their first steps, or, to take their ambitions to the next level. Published Gov.uk guidance with more information about the policy and planned support. A new support service will roll out in 2024 |
| Natural History GCSE | Introduce a natural history GCSE that aims to give young people a further opportunity to engage with and develop a deeper knowledge and understanding of the natural world. | By 2025 | On Track - DfE working closely with exam boards and subject experts to develop the draft subject content . DfE will be talking to key stakeholders about our plans ahead of seeking views in a full public consultation next year. |